



# Western Australian Certificate of Education Examination, 2015

### **Question/Answer Booklet**

## RELIGION AND LIFE

Stage 3

LIFE 3		Place one of your candidate identification labels in this box.  Ensure the label is straight and within the lines of this box.
Student Number:	In figures	
	In words	

### Time allowed for this paper

Reading time before commencing work: ten minutes Working time for paper: three hours

Number of additional answer booklets used (if applicable):

### Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet Resource Booklet

### To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: nil

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Copyright © School Curriculum and Standards Authority 2015



### Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document analysis	4	4	90	53	50
Section Two: Extended answer					
Part A – Extended response	4	4	40	45	25
Part B – Essay	2	1	50	25	25
				Total	100

### Instructions to candidates

- 1. The rules for the conduct of Western Australian external examinations are detailed in the Year 12 Information Handbook 2015. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer Booklet.
- 3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
     Fill in the number of the question that you are continuing to answer at the top of the page.
- 5. The Resource Booklet is **not** to be handed in with your Question/Answer Booklet.

**Section One: Document analysis** 

50% (53 Marks)

This section has **four (4)** questions. Answer **all** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the
  original answer space where the answer is continued, i.e. give the page number. Fill in the
  number of the question that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

Ques	stion 1	(16 marks)
Refe	r to Sources 1A and 1B in the Resource Booklet to answer Question 1.	
(a)	Identify <b>one</b> significant generalisation presented in Source 1A about the difference beliefs in God. Provide numerical data to support your response.	ences in (2 marks)
(b)	Compare the religious affiliation of scientist respondents with that of the gener respondents, according to Source 1B. Support your answer with numerical evithe source.	ral public ridence from (3 marks)

RELIGION AND LIFE 4	STAGE 3
---------------------	---------

Question	1 (	(continued)
QUESTION		CONTINUCA

Comment on the reliability of Sources 1A and 1B in drawing conclusions about God among scientists and members of the general public.	(3 marks)
With reference to Sources 1A and 1B, analyse the statement, 'religion and scie cannot coexist'.	nce (5 marks)
Outline <b>one</b> ethical consideration the researcher would need to take into accound further exploring the religious affiliations of scientists and members of the gene	

STAGE 3 5 RELIGION AND LIFE

Quest	Question 2 (16 marks)				
Refer to Source 2 in the Resource Booklet to answer Question 2.					
(a)	Interpret the data presented in Source 2. Support your response with evidence from the source. (4 marks)				
(b)	Argue how this data supports a secular view of freedom. Support your response with evidence from the source. (4 marks)				

RELIGION AND LIFE	6	STAGE 3

Question	2	(continued)
QUESTION	_ \	CONTINUCA

c) .	With reference to Source 2, discuss how this data would challenge a religious understanding of freedom.	(8 marks)

# **Question 3** (11 marks) Refer to Sources 3A and 3B in the Resource Booklet to answer Question 3. Compare the perspectives on the use of technology presented in Sources 3A and 3B. (a) (5 marks) (b) Using evidence from both Sources 3A and 3B, describe the interplay between technology and religion in society. (6 marks)

RELIG	GION AND LIFE 8		STAGE 3
Ques	tion 4		(10 marks)
Refer	to Sources 4A, 4B and 4C in the Resource E	Booklet to answer Question 4.	
(a)	Summarise the points of agreement on hea	alth care across the <b>three</b> sources.	(5 marks)
(b)	With reference to the <b>three</b> sources, outline	e the role religion plays in the health	care of
(~)	people and the community.	and role religion prefer in the rice in	(5 marks)

End of Section One See next page

Section Two: Extended answer

50% (70 Marks)

The section is in two (2) parts.

Part A Extended response: Answer **all** questions (Questions 5 to 8). Part B Essay: Answer **one (1)** question in essay form (Question 9 **or** Question 10).

Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the
  original answer space where the answer is continued, i.e. give the page number. Fill in the
  number of the question that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

# Part A: Extended response This part has four (4) questions. Answer all questions. Suggested working time: 40 minutes. Question 5 (14 marks) (a) Name a significant person who has been influenced by a religion. (1 mark) (b) Outline this person's social and personal context. (3 marks)

RELIGION AND LIFE	10	STAGE 3
-------------------	----	---------

Question	5	(continued)
<b>WUCSHOII</b>	•	i con illinaca

	meraction bei	ween religio	n and this per	SOITS SOCIALAL	contex (4 mar
context contril	outed to this p	erson's relig	gious way of lif	e. 	(6 ma

Question 6	(7 marks)
Explain how secularism has an impact upon the place of religion in Australian society.	

11

RELIGION AND LIFE	12	STAGE 3
Question 7		(11 marks)

Identify <b>one</b> internal issue in a religion and outline why it is an issue for that pa religion.			
Religion:			
Identify <b>one</b> process <b>or</b> organisational structure that has enabled this religion to to the issue.	respond (1 mark)		

(c)	Explain how the process <b>or</b> organisational structure enabled this religion to res this internal issue.	pond to (6 marks)

13

RELI	GION AND LIFE	14	STAGE 3
Ques	stion 8		(13 marks)
(a)	Identify <b>one</b> religious belief	· .	(1 mark)
(b)	Describe <b>two</b> key features	of this belief.	(4 marks)

Discuss <b>two</b> factors which have contributed to the development of period of time.	of this belief over a (8 marks

15

Part B: Essay 25% (25 Marks)

This part has two (2) questions. Answer one (1) question. Answer in essay form.

Suggested working time: 50 minutes.

Question 9 (25 marks)

Discuss three ways religion has influenced either past or present society.

or

Question 10 (25 marks)

Discuss **three** reasons for a particular religion to respond to an issue that causes tension and conflict within a contemporary society.

**End of questions** 

Question number:

17

RELIGION AND LIFE	18	STAGE 3
Question number:	_	

Question number:

19

RELIGION AND LIFE	20	STAGE 3
Question number:	_	

Question number:				

21

Additional working space				
Question number:				

Additional working space
Question number:

23

intranet, for non-	apart from any third party copyright material contained in it – may be freely copied, or communicat commercial purposes in educational institutions, provided that it is not changed and that the Schoo rity is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.			
Copying or communication for any other purpose can be done only within the terms of the <i>Copyright Act 1968</i> or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the <i>Copyright Act 1968</i> or with permission of the copyright owners.				
Any content in the Commons Attrib	nis document that has been derived from the Australian Curriculum may be used under the terms of ution-NonCommercial 3.0 Australia licence.	the Creative		
Γ	Published by the School Curriculum and Standards Authority of Western Australia			
	303 Sevenoaks Street  CANNINGTON WA 6107			